EduPulse Africa

LEADING TEACHING AND LEARNING:

STRENGTHENING THE INSTRUCTIONAL LEADERSHIP ROLE OF DEPARTMENTAL HEADS AND DEPUTY PRINCIPALS

Date: Saturday 6 February 2027
Location: Johannesburg

Date: Saturday 27 February 2027
Location: Durban

Time: **8.30-15:00**
Workshop Fee: **R 750**

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WORKSHOP OVERVIEW

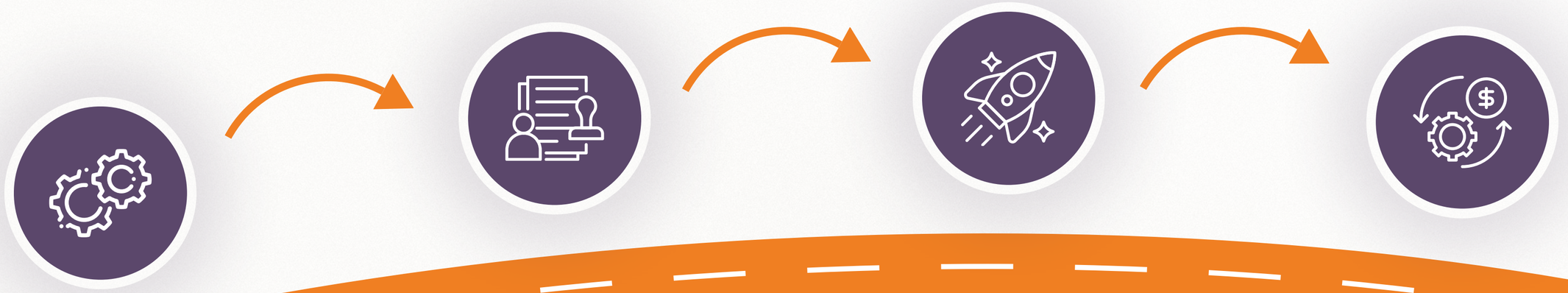
Empowering School Leaders to Improve Teaching Quality, Curriculum Delivery and Learner Achievement

Effective instructional leadership is essential for improving the quality of teaching and learning in schools. Departmental Heads and Deputy Principals play a critical role in ensuring that curriculum implementation is effective, teachers receive appropriate professional support, assessment practices are maintained, and learners achieve their academic potential.

This practical professional development workshop is designed to strengthen the instructional leadership capacity of DHs and Deputy Principals by equipping them with the knowledge, skills and strategies needed to lead, monitor and improve teaching and learning across their schools.

Through practical activities, collaborative discussions and real-world school scenarios, participants will gain insights into strengthening departmental accountability, supporting teacher development and fostering a culture of professional excellence.

KEY TRAINING AREAS



Instructional Leadership and Curriculum Management

Understanding the responsibilities of DHs and Deputy Principals in leading effective teaching and learning.

Curriculum Monitoring and Implementation

Strategies for monitoring curriculum coverage, pacing, lesson planning and curriculum delivery.

Classroom Observation and Instructional Supervision

Conducting effective classroom observations, evaluating teaching practices and providing constructive feedback.

Teacher Coaching and Professional Development

Mentoring teachers, supporting professional growth and addressing instructional challenges.

KEY TRAINING AREAS

Assessment Management and Quality Assurance

Strengthening assessment practices, moderation and assessment monitoring.

Learner Performance Analysis

Using assessment results and learner performance data to identify gaps and develop targeted intervention strategies.

Departmental Leadership and Accountability

Leading effective departmental meetings, setting performance targets and developing departmental improvement plans.

PROGRAMME

01 **08:30–09:00**
Registration and introductions

02 **09:00–10:00**
Understanding the role of DHs and Deputy Principals in instructional leadership

03 **10:00–11:00**
Curriculum management, monitoring and effective curriculum delivery

11:00–11:30
TEA BREAK

04 **11:30–12:30**
Classroom observation, lesson monitoring and teacher support

05 **12:30–13:15**
Assessment management, moderation and learner performance analysis

13:15–14:00
LUNCH

06 **14:00–14:45**
Coaching, mentoring and managing teacher performance

14:45–15:00
Developing departmental action plans and closing



EXPECTED LEARNING OUTCOMES

By the end of this workshop, participants will be better equipped to:

- Provide effective instructional leadership within their departments and schools.
- Monitor and strengthen curriculum implementation and coverage.
- Conduct meaningful classroom observations and instructional supervision.
- Support, coach and mentor teachers to improve classroom practice.
- Monitor assessment quality and use learner performance data to inform decisions.
- Identify academic challenges and implement appropriate learner support interventions.
- Develop actionable strategies for improving departmental and whole-school performance.

Your Expert Facilitators

Prof Raj Mestry, Emeritus Professor of Educational Leadership and Management at the University of Johannesburg

Pule Sello, Chief Education Specialist (CES) | Curriculum Support & Development | Instructional Leadership



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Invest in stronger instructional leadership. Strengthen teaching practice. Improve learner achievement.

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